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Paul D. Leedy is late of the American University.. Jeanne Ellis Ormrod holds a B.A. degree in psychology from Brown University and M.S. and Ph.D. degrees from The Pennsylvania State University. For more than twenty years she was a faculty member at the University of Northern Colorado, where she taught courses in learning and cognition, educational psychology, measurement, and research methods ...

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An engaging, cross-disciplinary guide to research methodology Practical Research: Planning and Design is a do-it-yourself, how-to manual for planning and conducting research. Suitable for a wide

variety of courses in basic research methodology, the book uses a conversational tone, step-by-step instructions, and practical suggestions to guide the reader from the selection of a problem to the preparation of a completed report. The 12th Edition has been updated to include the latest technology-based strategies and online tools. Other key changes include a better balance between quantitative and qualitative methods and the addition of a new chapter on action research. Also available with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps students bridge the gap between theory and practice--better preparing them for success in their future endeavors. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education, search for: 0134802764 / 9780134802763 Practical Research: Planning and Design plus MyLab Education with Pearson eText -- Access Card Package Package consists of: 0134775651 / 9780134775654 Practical Research: Planning and Design 0134776186 / 9780134776187 MyLab Education with Pearson eText -- Access Card -- for Practical Research: Planning and Design

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The big ideas of educational psychology covered in 10 chapters The first book of its kind, Essentials of Educational Psychology focuses squarely on the core concepts, principles, and underlying assumptions of the field of educational psychology-the big ideas of ed psych. Because of this focus and the book's exceptionally direct and clear presentation, Essentials is a 10-chapter book that can truly be covered and understood in a term. It is a book that enables and empowers students to understand the value and essential importance of educational psychology to becoming a qualified and effective teacher.

The definitive reference on literacy research methods, this book serves as a key resource for researchers and as a text in graduate-level courses. Distinguished scholars clearly describe established and emerging methodologies, discuss the types of questions and claims for which each is best suited, identify standards of quality, and present exemplary studies that illustrate the approaches at their best. The book demonstrates how each mode of inquiry can yield unique insights into literacy learning and teaching and how the methods can work together to move the field forward. New to This Edition *Significantly expanded: covers 18 approaches instead of 13.*Incorporates the latest methodological advances and empirical findings.*Chapters on content analysis, research in digital contexts, mixed methods, narrative approaches, and single-subject experimental design.

This highly respected, market-leading textbook on learning theories applied to education prepares pre-service teachers and other educators with a unique and meaningful learning experience. The sixth edition of Human Learning covers a broad-range of learning theories and key perspectives on learning related to education, including: behaviorist, cognitive, social cognitive, contextual, and developmental theories, always highlighting relationships between concepts. Additionally, the text details associationistic processes (e.g., classical and instrumental conditioning), and more complex and distinctly human processes (e.g. metacognition, self-regulated learning, critical thinking). Every chapter features key pedagogical concepts with specific applications to classroom practice, numerous concrete examples that illustrate key concepts, principles, and recommendations and dozens of proven examples help make the fundamentals of these theories comprehensible to students with little or no prior coursework in psychology. Significant updates to this textbook include: important updates to reflect the most current research and new theories in the field, expansion of the chapter on cognition and memory, re-organization of Piaget and Vygotsky content into two separate chapters, a core section on teaching critical thinking skills, and the discussion of technology-based instructed has been significantly revised and expanded in this edition.

Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. More than any other educational psychology text, this text moves

seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, contexts of learning, neuropsychology and brain development, and classroom applications of technology. It includes innumerable concrete examples to help readers connect educational psychology to real children and classrooms. From reviews of the book: Rather than simply presenting the necessary content, the author makes you feel like she is talking directly to you...I love that diversity that has been woven throughout the fabric of this text...Ormrod's personalized writing style will reach undergraduate students in a way that few authors can. [The book] is concise, yet thorough; comprehensive, yet unpretentious.--Angela Bloomquist, California University of Pennsylvania 'Compared to other texts, Ormrod's text is written in a more accessible way...Strengths [include] accessibility, good use of supplementary materials, [and] updated research. --David Yun Dai, University at Albany, SUNY Love how each chapter discusses diversity and special needs! ...Most students keep this text throughout their teaching careers as a resource. Of all the educational psychology textbooks that I've used, this one is the most comprehensive and interactive with vivid examples...The supplemental materials are very useful. The power point is extensive and easy to use for lecture. I use the test bank materials and find the questions to be aligned with students' licensure exams. --Cindy Ballantyne, Northern Arizona University Note: MyEducationLab does not come automatically packaged with this text. To purchase MyEducationLab, please visit: www.myeducationlab.com or you can purchase a valuepack of the physical text MyEducationLab.

The decision for ministerial training institutions to become broader educational institutions that offer courses outside the traditional areas of theology is certainly not unique to a specific geographical context. While there are many examples of notable institutions making this transition in North America and Europe, very little reflection has been carried out in the global south. In this book, Dr Semeon Mulatu looks to institutions in Kenya, Ethiopia, Uganda and the Democratic Republic of Congo that have completed or embarked upon the journey to university status. The study explores the motivations of educational leaders in pursuing such a transition, as well as the impact it has had or will have on the continued theological education and Christian mission of the institution. Here you will find answers to key questions such as: • What is lost and gained by a seminary becoming a university? • What are the challenges along the road? • Is it all worth it in the end?

AECT Design & Development Outstanding Book Award for 2008! Design and Development Research thoroughly discusses methods and strategies appropriate for conducting design and development research. Rich with examples and explanations, the book describes actual strategies that researchers have used to conduct two major types of design and development research: 1) product and tool research and 2) model research. Common challenges confronted by researchers in the field when planning and conducting a study are explored and procedural explanations are supported by a wide variety of examples taken from current literature. Samples of actual research tools are also presented. Important features in this volume include: concise checklists at the end of each chapter to give a clear summary of the steps involved in the various phases of a project; an examination of the critical types of information and data often gathered in studies, and unique procedures for collecting these data; examples of data collection instruments, as well as the use of technology in data collection; and a discussion of the process of extracting meaning from data and interpreting product and tool and model research findings. Design and Development Research is appropriate for both experienced researchers and those preparing to become researchers. It is intended for scholars interested in planning and conducting design and development research, and is intended to stimulate future thinking about methods, strategies, and issues related to the field.

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